

School Improvement Advisory Committee

Community Meeting
October 25, 2021

Bringing SIAC to the Broader Community

- SIAC typically meets 3-4 times a year to discuss school improvement goals and data
- SIAC members include administrators, staff members from all three schools, students, and parents
- All patrons should have access to school improvement information



Mission-Vision-Commitments-Goals

- New Mission, Vision, Commitments written in 2018
- ABC Goals: Academic-Behavioral-Cultural
- Goals are updated each year
- COVID-19 issues have made reviewing longitudinal data a challenge



Mission-Vision-Commitments-Goals

- Beginning of the year work with staff focused on culture and social-emotional learning
- Discussed characteristics of a positive school and community climate and culture
- Discussed joys and frustrations in our work
- Who are we when we are at our best?
- Discussed importance of student social and emotional well-being as a prerequisite for academic success



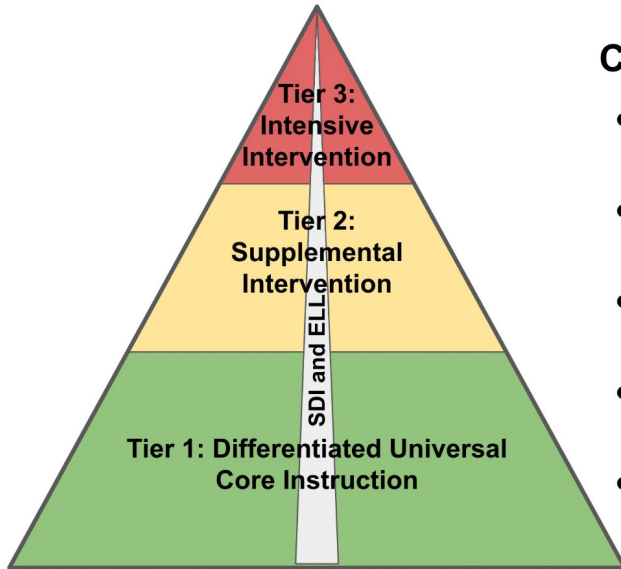
MVCSD Instructional Framework

THE NEW ART AND SCIENCE OF TEACHING

FEEDBACK	CONTENT	CONTEXT
<p>Providing and Communicating Clear Learning Goals</p> <ol style="list-style-type: none"> 1. Providing Scales and Rubrics 2. Tracking Student Progress 3. Celebrating Success <p>Assessment</p> <ol style="list-style-type: none"> 4. Informal Assessments of the Whole Class 5. Formal Assessments of Individual Students 	<p>Direct Instruction Lessons</p> <ol style="list-style-type: none"> 6. Chunking Content 7. Processing Content 8. Recording and Representing Content <p>Practicing and Deepening Lessons</p> <ol style="list-style-type: none"> 9. Structured Practice Sessions 10. Examining Similarities and Differences 11. Examining Errors in Reasoning <p>Knowledge Application Lessons</p> <ol style="list-style-type: none"> 12. Engaging Students in Cognitively Complex Tasks 13. Providing Resources and Guidance 14. Generating and Defending Claims <p>Strategies That Appear in <u>All</u> Types of Lessons</p> <ol style="list-style-type: none"> 15. Previewing 16. Highlighting Critical Information 17. Reviewing Content 18. Revising Knowledge 19. Reflecting on Learning 20. Purposeful Homework 21. Elaborating on Information 22. Organizing Students to Interact 	<p>Engagement</p> <ol style="list-style-type: none"> 23. Noticing When Students Are Not Engaged and Reacting 24. Increasing Response Rates 25. Using Physical Movement 26. Maintaining a Lively Pace 27. Demonstrating Intensity and Enthusiasm 28. Presenting Unusual Information 29. Using Friendly Controversy 30. Using Academic Games 31. Providing Opportunities for Students to Talk About Themselves 32. Motivating and Inspiring Students <p>Rules and Procedures</p> <ol style="list-style-type: none"> 33. Establishing Rules and Procedures 34. Organizing the Physical Layout of the Classroom 35. Demonstrating "Withitness" 36. Acknowledging Adherence to Rules and Procedures 37. Acknowledging Lack of Adherence to Rules and Procedures <p>Relationships</p> <ol style="list-style-type: none"> 38. Using Verbal and Nonverbal Behaviors that Indicate Affection for Students 39. Understanding Students' Backgrounds and Interests 40. Displaying Objectivity and Control <p>Communicating High Expectations</p> <ol style="list-style-type: none"> 41. Demonstrating Value and Respect for Reluctant Learners 42. Asking In-Depth Questions of Reluctant Learners 43. Probing Incorrect Answers with Reluctant Learners

Multi-Tier Systems of Support

Multi-Tiered System of Supports



Conceptual Areas:

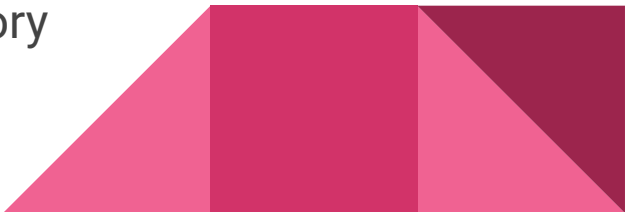
- Leadership
- Universal Instruction
- Assessment & Data-Based Decision Making
- Interventions
- Infrastructure

Student Achievement Data

- Iowa State Assessment of Student Progress (ISASP)
- FastBridge assessments
- ACT
- Teacher assessments

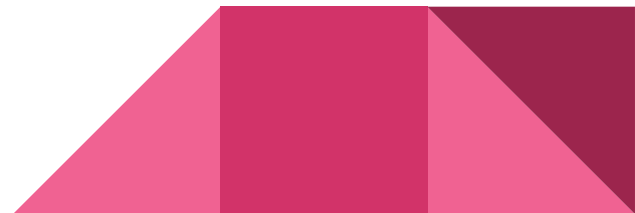


Student Achievement Data - ISASP

- Students are deemed Advanced, Proficient, or Not Yet Proficient
 - Parents have access to student reports
 - Same student performance from 2019 to 2021 shows growth trends
 - District performance improved overall from 2019 to 2021
 - A higher percentage of students moved from the Proficient category to the Advanced category than fell from the Advanced category
 - A higher percentage of students moved out of the Not Yet Proficient category into the Proficient or Advanced categories than moved from the Proficient or Advanced categories to the Not Yet Proficient category
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FastBridge Assessments

- Goal: 80% Proficient - MTSS Principles with Tier 1 teaching
- If not 80% . . . How do we intervene from a whole group perspective, and from an individual student perspective
- Screener is given three times a year at all levels

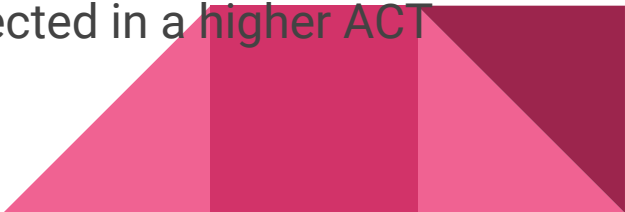


Student Achievement Data - ACT

	Comp	Eng	Math	Reading	Science
2017	24.2	23.8	23.5	24.9	24.2
2018	23.9	23.5	22.9	24.8	24.0
2019	23.4	22.9	23.3	24.1	22.8
2020*	21.5*	21.1*	20.9*	21.7*	21.7*
2021	23.9	23.3	23.6	24.1	24.3

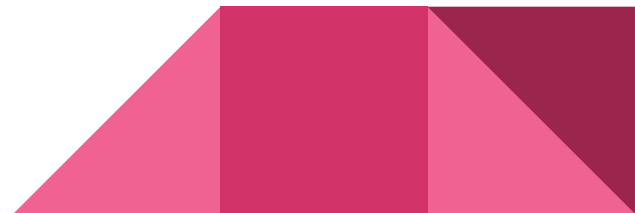


Student Achievement Data - ACT College Readiness

- College Readiness scores of MVHS students far surpass those of students across the nation
 - College Readiness scores trend higher in English and Social Science (Reading) than in Math and Science
 - College Readiness Goal at MVHS: 50%+ meeting College Readiness benchmarks in all four areas tested (Percentages have typically been in the 40%-45% range yearly, with a low of 39% and a high of 51% in the past five years - these numbers again surpass national averages)
 - The more rigorous coursework taken typically is reflected in a higher ACT score
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Data Related to Social-Emotional Learning and Culture

- Conditions for Learning: Conducted on a yearly basis
- Students, staff, and parents surveyed last year
- CFL averages surpass state averages in all areas
- CFL areas of strength: Adult-Student Relationships, Student-Student Relationships, Boundaries and Expectations, Physical Safety
- CFL area for growth: Emotional Safety (teasing, exclusion)
- SAEBRS screener through FastBridge assessment (three times yearly)

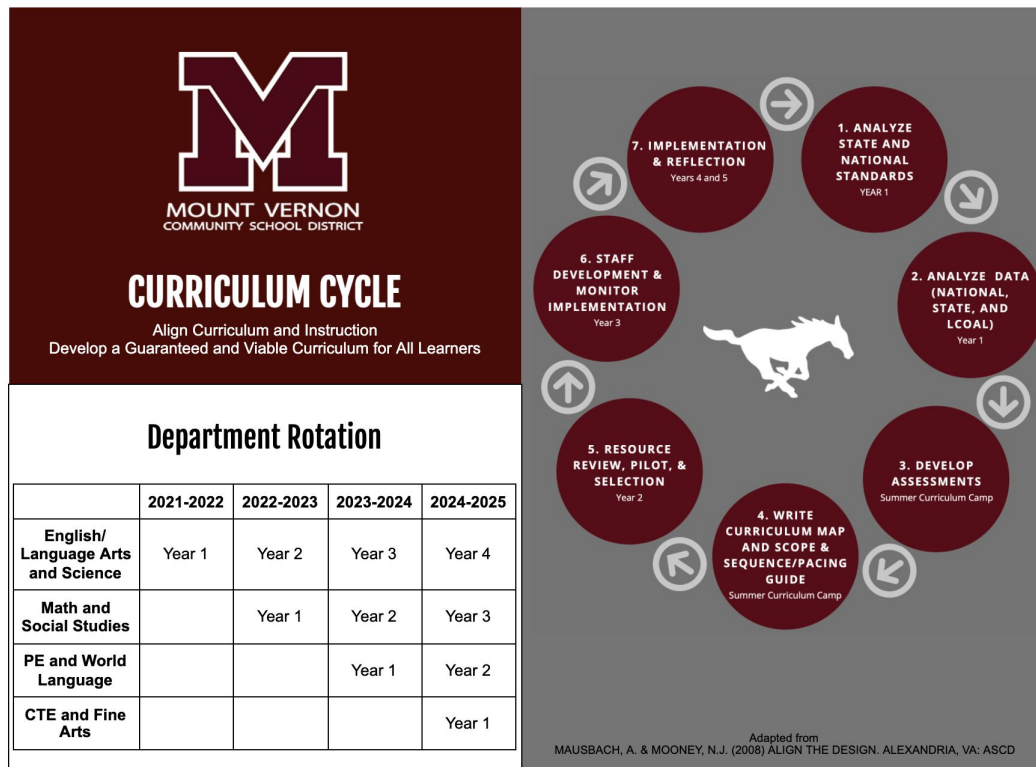


Curriculum Work and Professional Learning

- Recent work with Standards Based approaches included in depth work on writing new curriculum standards
- New Curriculum Cycle is being rolled out this year
- Beginning of the year meetings focused on culture and social-emotional learning
- Focus on PK-12 articulation and alignment



Curriculum Work and Professional Learning




Update on Finances and Enrollment

- Overall, the District is in good shape financially in all funds and areas
- Challenge remains with reduced state funding in the General Fund
- Yearly losses related to reductions in state funding will likely reverse themselves in the near future
- Property taxes remain steady
- Enrollment is trending upward which impacts the financial bottom line
- Continued growth in housing and business development will help the future of school finance



Update on Twenty Year Facilities Vision

- By 2038: Fourth instructional building, additional classroom space in all three buildings, a new or substantially renovated middle school, a Performing Arts Center, a new elementary playground, a new Tennis Complex, high school renovations as needed, a new Activities Complex, a new Softball Complex, a Wellness Center adjacent to the campus
 - Most projects completed as of October 2021
 - Other projects completed: Secured entryways at all three schools, drainage/road project on 7th Avenue, WE parking lot repair, new choir risers for PAC, new shades for PAC Lobby
 - Pending Projects: Fourth instructional building, Mustang Activities Complex, renovations to any of the buildings, door replacements, the future of the current middle school building
 - Priorities list completed and frequently updated
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Breakout Discussion Groups

- Current Teaching and Learning Initiatives
- Partnerships with Businesses and Organizations
- Dreams and Challenges for the District Moving Forward
- Ask the Superintendent, Board President, and Vice-President

